

**ST. CECILIA'S PUBLIC SCHOOL**

**SESSION – 2025-26**

**Class: III Date: 28.4.25**

**Organizer: Maths Club (Primary)**

**Title: Abacus Making Activity**

**Objective:**

To reinforce students' ability to read and understand 4-digit numbers through hands-on learning. An Abacus activity was organized for Class III students to strengthen their understanding of place value and the representation of 4-digit numbers. The focus was on reinforcing the concept of the "thousands" place, explaining its position on the abacus (the fourth place from the right). Emphasis was laid on understanding that the value increases as we move from right to left. Students were given a variety of 4-digit numbers to represent on their abacus. Common errors, such as incorrect bead placement or confusion with place values, were addressed with prompt and clear explanations.

The students displayed great enthusiasm and actively participated in the activity. They eagerly drew the abacus beads and accurately represented the numbers provided. Most students successfully understood the concept of 4-digit number representation.

Overall, the abacus activity was a successful and engaging educational experience that helped reinforce mathematical concepts in a fun and effective manner.